

SCHEDULE AT A GLANCE

R E G I S T R A T I O N

Visit the registration table in the Grande Promenade to check in and pick up your conference materials. CSRDE staff can also assist with lost and found, audio-visual, and general help desk needs during the hours below.

Check-in and Registration Hours:	Sunday	4-6 p.m.
	Monday	9 a.m.-6 p.m.
	Tuesday	7 a.m.-4:45 p.m.
	Wednesday	7 a.m.-4:45 p.m.
	Thursday	9-11:30 a.m.

Questions before registration opens: csrde@ou.edu

M O N D A Y

1-4:30 p.m.

PRE-CONFERENCE WORKSHOPS

Poplar Hall	Managing Your Memory: The Second Responsibility of a Good Student
Providence Hall	Operationalizing "Putting Students First": A Collaborative Framework for Student Success and Retention
Stratford Hall	Punch Positive: How Boxing Saves Lives and Strengthens Retention
Merrimac	RISE for Retention: Building Staff Resilience to Fuel Student Success

2:30-2:50 p.m.

NETWORKING BREAK

W E L C O M E R E C E P T I O N

MONTICELLO

4:30-6:00 p.m.

Join us in Monticello for hors d'oeuvres and cocktails (cash bar) while getting to know your NSSR colleagues. The reception is included with registration, and badges are required. Guests may attend for \$50 per person. See conference staff for details or questions.

T U E S D A Y

7:00-8:30 a.m.

MORNING REFRESHMENTS

Grande Promenade

8:30-10:00 a.m.

PLENARY SESSION

Poplar/Providence/Stratford Hall

Keynote Address: Janet Oh, Ph.D., Deep Data: Moving Beyond Disaggregation to Close Equity Gaps

10:15-11:15 a.m.

CONCURRENT SESSIONS

Monticello

Closing the Gap Between Terms: A Scalable Interim Session Model for Student Retention

Poplar Hall

Continued Conversation With Janet Oh, Ph.D.

Stratford Hall

Financial Literacy as a Career Readiness, Retention-Focused Tool

Providence Hall

From Pilot to Practice: Using Data to Scale an Evidence-Based Bridge Week Model for First-Year Success

Merrimac

Strategic Outreach at Scale: How to Personalize Support for Unique Student Groups

11:30 a.m.-12:30 p.m.

CONCURRENT SESSIONS

Monticello

Connection & Community: Proactive Transfer Student Support

Merrimac

Sense of Purpose: The Overlooked Superpower of Student Success

Poplar Hall

Supporting Student-Parents and Caregivers: A 2-Generation Model Approach for Student Success and Institutional Change

Providence Hall

Transformational Programs Series for Online Students

12:30-2:30 p.m.

LUNCH ON YOUR OWN

2:30-3:30 p.m.

CONCURRENT SESSIONS

Poplar Hall

Connecting the Compass: A Holistic, Wrap-Around Advising Model for First-Year Success

Providence Hall

From Pilot to Impact: Collaborative, Data-Driven Evaluation of Student Success Initiatives

Monticello

Strategic Enrollment Management as a Key Retention Framework

Stratford Hall

The Two-Year Covid-19 Gap: Does it Matter Where it Landed in a Student's K-12 Sequence?

3:45-4:45 p.m.

CONCURRENT SESSIONS

Merrimac

First-Semester Registration Timing as an Early Predictor of Student Retention

Poplar Hall

From Data to Discourse: Benefits of the Consortium for Student Retention Data Exchange (CSRDE) and Publishing in the Sourcebook

Monticello

Student Perceptions of Components in an Academic Skills Course

Stratford Hall

The Power of Presence: Building a Culture of Faculty Participation in First-Year Retention

Providence Hall

Using Student Feedback and Data to Increase First-Year Retention

4:45-5:45 p.m.

EXHIBITOR VISITS

Grande Promenade

4:45-5:45 p.m.

SOCIAL HOUR

Grande Promenade

W E D N E S D A Y

7:00-8:30 a.m.

MORNING REFRESHMENTS

Grande Promenade

8:30-10:00 a.m.

PLENARY SESSION

Poplar/Providence/Stratford Hall

Keynote Address: Andrea P. Neal-Smith, Ed.D., The Signals Were Always There: Moving From Data-Rich to Action-Ready

10:15-11:15 a.m.

CONCURRENT SESSIONS

Merrimac

Building IR/IE Internship Programs: A Practical Discussion on Design, Capacity, and Impact

Poplar Hall

Continued Conversation With Andrea Neal-Smith, Ed.D.

Monticello

Filling in the Blank: Building a Culture of Scholarship With Data Storytelling

Stratford Hall

The Missing Middle: Supporting Second-to-Third-Year Retention to Drive Graduation Success

11:30 a.m.-12:30 p.m.

CONCURRENT SESSIONS

Monticello

Creating a Cohort-Based Support Model for Quantitative Online Courses

Poplar Hall

Leveraging Challenging Legislation to Improve Retention Rates of Our Most At-Risk Students

Providence Hall

When Families Are in the Loop, Students Stay Enrolled: Rethinking Family Engagement as a Retention Strategy

12:30-2:30 p.m.

LUNCH ON YOUR OWN

2:30-3:30 p.m.

CONCURRENT SESSIONS

Merrimac

How to College: Addressing College Readiness and Preparedness

Stratford Hall

Retention Grant for Financial Aid Suspended Students

Monticello

The Connected Campus: A Blueprint for Student Success

Providence Hall

From Vague to Focused: Transforming Retention Through Holistic Advising and Data-Driven Leadership

3:45-4:45 p.m.

CONCURRENT SESSIONS

Poplar Hall

From Access to Achievement: Accessibility Services as a Student Success Strategy

Monticello

From Exploration to Retention: Helping Students Find Purpose Through Major and Career Exploration

Merrimac

Turning Research Into Action: A Systems Change Approach to Advancing Retention Efforts Through an Applied Research Lab

4:45-5:45 p.m.

POSTER SESSION & POSTER JUDGING

Grande Promenade

4:45-5:45 p.m.

SOCIAL HOUR

Grande Promenade

THURSDAY

8:00-9:00 a.m.

CSRDE BEST PRACTICES AWARDS BREAKFAST

Poplar/Providence/Stratford Hall

9:15-10:15 a.m.

CONCURRENT SESSIONS

Stratford Hall

Beyond the First Year: A Collaborative Framework for Student Persistence in the Second Year and Beyond

Poplar Hall

Designing an Integrated First-Year Experience: Insights From Student Focus Groups

Merrimac

Who's at the Table? Building Collaborative Strategies for Student Retention

10:30-11:30 a.m.

CONCURRENT SESSIONS

Merrimac

Eliciting Trust During The First Year Experience: The Importance of Advising and Watchlists

Poplar Hall

From Strategy to Scale: Activating Student Success Priorities Through Campus Partnerships

11:30 a.m.

CONFERENCE ADJOURNS

